Dear Potential Research Participant:

We are requesting your assistance with a study on belongingness in the classroom among Doctor of Physical Therapy (DPT) students. This research is being conducted by researchers in the field of physical therapy at Duke University, Thomas Jefferson University, Northwestern University, Harrisburg University, Johns Hopkins University, and Quinnipiac University. One of the objectives of this study is to develop and validate an adapted questionnaire that measures belongingness in the DPT classroom environment.  We are also interested in measuring and comparing the extent to which DPT students experience belongingness related to demographics including academic setting, region, and sociocultural identities.

To qualify for participation, you must meet the below criteria:

* Actively enrolled DPT students in at least their second semester of the DPT program who are currently in the didactic portion of the curriculum. Students in both in-person and hybrid programs will be included.

The following excludes you from participation:

* DPT students in the first semester of the DPT program
* DPT students who have completed all didactic portions of their education and are currently in their terminal clinical experiences
* DPT students who are not actively enrolled.

The survey will take you approximately 10-15 minutes to complete. The survey will remain open for 30 days. This study is anonymous, and the researchers have pledged to keep your data confidential and only to report aggregated results in any published scientific study.

**SURVEY LINK:** <https://duke.qualtrics.com/jfe/form/SV_a3hb9kGdR9RRhwq>

**\*\*\*You may have already received an e-mail inviting you to participate in this survey. If you have already completed and returned the survey, please accept our gratitude and no further involvement is required. If you have not completed the survey, please take the time to consider helping us with this important research.**

Participation in this study is voluntary and you may withdraw from participation at any time. If you have any questions, you may contact the principal investigator. Thank you for your time and interest in this work.

Ashley Poole, PT, DPT (principal investigator)   
Email: [ashley.poole@duke.edu](mailto:ashley.poole@duke.edu)

Karla A. Bell, PT, DPT, PhD

Email: [karla.bell@jefferson.edu](mailto:karla.bell@jefferson.edu)

Dawn S. Brown, PT, DPT, EdD

Email: [dawn.brown@northwestern.edu](mailto:dawn.brown@northwestern.edu)

Chris W. Condran, PT, DPT, PhD

Email: [cwcondran@gmail.com](http://cwcondran@gmail.com)

Kyle Covington, PT, DPT, PhD

Email: [kyle.covington@duke.edu](mailto:kyle.covington@duke.edu)

Maria Cusson, PT, JD, MS

Email: [Maria.Cusson@quinnipiac.edu](mailto:Maria.Cusson@quinnipiac.edu)

Karen Blood, PT, DPT, DHSc

Email: [Karen.Blood@quinnipiac.edu](mailto:Karen.Blood@quinnipiac.edu)

Colette Waddell, PT, DPT

Email: colettewaddell@jhmi.edu